Under this agreement for 2016
Parke State School will receive $24,665*

This funding will be used to:

- Continue with the implementation of Daily Rapid Reading & Reading Link programs across the whole school.
- Increase the percentage of students at or above National Minimum Standard (NMS) in Reading and Numeracy.
- Meet Upper 2 Band targets (Reading): Year 3 (50%) and Year 5 (32%).
- Focus on Literacy and Numeracy outcomes for students in Years Prep to Year 2.
- Continue to focus on attendance to meet target of 94%.

Our initiatives include:

- Review student performance data and implement learning programs for all students who are below NMS in Reading using the Daily Rapid Reading and Reading Links program.
- Build teacher aide capacity to consolidate student learning in Literacy through mentoring and coaching, as part of Phase E Success Program.
- Use Early Start materials across Prep to Year 2 to inform teaching, learning, resourcing and to track progress.

Our school will improve student outcomes by

- Teacher relief (TRS) funding for teachers / teacher aides to engage in collaborative data inquiry, learning, classroom visits, feedback and professional conversations as part of the Phase E Success Project and Early Start Testing. $6,000
- Employ additional teacher aide hours to implement Daily Rapid Reading & Reading Links Program. $17,000
- Purchase additional reading resources, as required to complement existing resources. $1,665

Edwina Frost
Acting Principal
Parke State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.