



PARKE STATE SCHOOL

Principal: Mrs Rebecca Macmillan

 admin@parkess.eq.edu.au

 www.parkess.eq.edu.au

 (07) 4129 7208

 400 Teddington Road
TINANA SOUTH QLD 4650

 ABN: 15058941729

TERM 3, WEEK 4

Principal's Message

KEY ACTIVITIES

Monday

- 2/3 Library

Tuesday

- P/1 Library

Wednesday

- Waste Warriors
- LOTE (Year 4-6)
- PE/Health
- 4-6 Library

Thursday

- The Arts

Friday

- Parade

KEY DATES

Daffodil Day

Wednesday 19th August

Book Week Dress Up Day/Book Swap/Author Visit

Tuesday 25th August

Father's Day Shop

Thursday 3rd September 9am – 1:30pm

Father's/Grandfather's Day Afternoon Tea

Thursday 3rd September 2pm - 3pm

Student Free Day – No School

Friday 4th September

Last Day of Term 3 - School Obstacle-Thon & Ugly Tie/Tutu Day

Friday 18th September

CURRENT ATTENDANCE

Attendance rate

88.4%

Book Week 2026 – Mark Your Calendars!

Book Week is fast approaching, and we're looking forward to a fun-filled day of reading, creativity and imagination on **Tuesday, 25th August**. We are excited to welcome **children's author, musician and performer Deano Yipadee**, who will be joining us for a fantastic morning. Deano is well known for his entertaining storytelling, engaging performances and inspiring writing workshops.

The day's activities will include:

-  **Book Week Dress-Up Parade** (judged by Deano Yipadee: 9am)
-  **Live performance** from 10am
-  **Interactive writing workshop** (middle session for 4/5/6/ class)

We warmly invite families to join us for the morning's festivities and help celebrate the joy of reading.

In the afternoon, students will participate in a **Book Swap**. We encourage each student to bring along **one book in good condition** to swap with another student. It's a wonderful opportunity to discover a new story to enjoy at home while sharing a much-loved book with someone else. We can't wait to celebrate Book Week with our school community and inspire a lifelong love of reading!  

Every Day Counts – Attendance Matters

Regular attendance at school is essential for student success. **Every day counts**, and every day at school provides valuable opportunities for learning, building friendships and developing important life skills.

A huge **congratulations** to the many students who consistently attend school each day. Your commitment to learning is something to be proud of!

Currently, almost one-third of our students have attended school for less than **85% of the school year**. While illness and exceptional circumstances are sometimes unavoidable, frequent absences can have a significant impact on a child's learning, confidence and connection to school.

A reminder to all families that it is the responsibility of parents and carers to **notify the school and your child's class teacher** if your child is going to be absent. Prompt communication helps us ensure the safety and wellbeing of all students and maintain accurate attendance records.

Every day really does count, and together we can give every child the best opportunity to succeed.



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Prep/1 Class: Mrs Tarlinton

We're well into Term 3, and there's so much happening in our Prep/One class! Here's a snapshot of the exciting events and learning experiences coming up this month:

Excursion to Storybank, Bond Store and Mary-Ann Train Ride – Thursday, 20th August

We're thrilled to announce our upcoming excursion to the Storybank, Bond Store, and Mary-Ann Train ride on **Thursday, 20th August**. This will be a fantastic opportunity for the students to engage with local history and storytelling in a hands-on way.

A friendly reminder to please return **permission notes and medical forms** as soon as possible so that we can finalise arrangements. Parents are reminded that they are responsible for transporting their child/ren to and from the excursion.

Book Week Celebrations – Tuesday, 25th August

Book Week is just around the corner, and we have a fun-filled day planned for **Tuesday, 25th August**! Activities include:

- **Book Week Dress-Up Day:** Students are encouraged to come dressed as their favourite book character. Costumes don't need to be purchased – there are plenty of creative ideas that can be made from items around the house. If you're having trouble finding or creating a costume, please reach out to Mrs T, who has a collection of items available to borrow.
- **Author Visit:** We'll be welcoming a special guest author to share their stories and inspire our budding readers and writers.
- **Book Swap:** Students can bring along a pre-loved book to swap with a classmate. It's a great way to share the joy of reading!

Fire Officer Visits

We're excited to welcome our local Fire Officers to the classroom at the end of the month for two special visits.

- During the first visit, the officers will deliver important fire safety messages to the students.
- On their second visit, they'll bring along the fire truck, and students will have the chance to see it and even hold the fire hose!

These visits, along with our excursion, will provide rich experiences for the Preps to practise retelling events using key connective words such as *first*, *then*, *next*, and *finally* as part of their Term 3 English assessment.



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Classroom Learning Highlights

Here's what we've been working on in class:

- **English:**
 - Preps are learning to retell events using key connective words.
 - Year 1 students are exploring procedures and learning about low and high modality words.
- **Maths:**
 - We're focusing on measurement concepts, and students are currently completing their first of two assessment tasks for the term.
- **Science:**
 - We're investigating weather and seasons, exploring how they affect our daily lives.
- **HASS (Humanities and Social Sciences):**
 - Students are reflecting on places that are important to them and why these places hold special meaning.

We're looking forward to a busy and exciting few weeks ahead! Thank you for your continued support in making these learning experiences possible for our students.





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2/3 Class: Miss Mills

Year 2/3 Classroom Newsletter

We've had a fantastic fortnight, and the students have been fully engaged in their learning.

What We've Been Learning

English

The students have been working hard on their persuasive writing skills, using *Charlie and the Chocolate Factory* by Roald Dahl as their inspiration. They've been learning how to:

- Use modal verbs (e.g., must, should, could) to strengthen their arguments.
- Incorporate conjunctions to connect ideas and create more complex sentences.
- Provide reasoning to support their opinions with evidence and examples.
- Apply learned information from the novel to make their arguments more convincing.

Mathematics

- Shapes and Angles: Students have been identifying and describing 2D and 3D shapes and learning to recognise and compare angles (right, acute, and obtuse) in everyday objects.
- Fractions: Students are learning to understand fractions as parts of a whole, including halves, quarters, and eighths, and representing them visually and numerically.

Science

In Science, we've been conducting hands-on experiments to explore the concept of forces in action (push, pull, gravity, friction and air-resistance). Some of the exciting experiments we've done include:

- Fanning a ping pong ball to observe how air movement can create a push force.
- Throwing paper planes to see how different designs and angles affect their flight.
- Blowing a handmade sailboat through water using a straw to understand how air can create motion.



These questions can help your child think critically about the text and connect it to their own experiences.

How You Can Support Your Child at Home

- **English:** Encourage your child to practise persuasive writing by having mock family debates.

Topics could include:

- Should we have dessert for dinner?
- Should bedtime be later on weekends?
- What is the best family holiday destination?

- **Science:** Try some simple force experiments at home, such as making paper planes together or observing how objects move on different surfaces (e.g., carpet vs. tiles). Discuss what makes the objects move faster or slower.

- **Maths:** Help your child find shapes and angles in everyday environments. You can also practise fractions by cutting food (e.g., pizzas, sandwiches) into halves, quarters, and eighths.

Reminders

- Library Day: Don't forget to pack library books on Monday!



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4/5/6 Class: Mr Lovejoy/Miss Jorgensen

School

In Math this week we are heading into our first assessment: place value, percentages, and fractions. In science we are exploring energy sources, energy transformations, with a special focus on electricity. We will be building circuits and circuit diagrams. Some of the students were interested in bringing old broken toys to school to pull them apart to look at their circuits. *Note: These toys will not survive the disassembly process nor return home, so make sure they are not 'good' ones.*

Home

Reminder that homework goes home and returns **Wednesdays**. This is usually only 5min of times tables and 15-20min of reading – 4x a week. As we only do dedicated reading and times tables once a day at school, doing this at home as well will double their practice time, increasing fluency.

STUDENTS OF THE WEEK

Week 3 Term 3:

Congratulations Anna, Brea, Brooklyn-Jayne & Stella!



Week 4 Term 3:

Congratulations Kobi, Harley & Darcy!





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BOOK WEEK

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BOOK SWAP

GREAT BOOKS. NEW FRIENDS. STRONGER STORIES.

HOW THE BOOK SWAP WORKS

- 1 BRING ONE OR MORE BOOKS**
Bring one or more children's books in good condition to swap.
- 2 SWAP THEM**
Hand your books in at the Book Swap table and receive a swap token for each book.
- 3 CHOOSE NEW BOOKS**
Use your tokens to choose the same number of books to take home and enjoy.
- 4 SHARE THE LOVE OF READING**
Your donated books will become someone else's next great reads!

PLEASE REMEMBER

- Books should be clean and in good condition.
- No colouring books, activity books or damaged books.
- One book = One swap token.
- Have fun discovering a new favourite story!

BOOK WEEK BOOK SWAP
TUESDAY 25TH AUGUST
TECH LAB
PARKE STATE SCHOOL

READ • SWAP • DISCOVER!

2026 CHILDREN'S BOOK WEEK

THEME
Symphony of Stories

Dress up as your favourite book character!

PARADE & JUDGING AT 9 AM

WHEN: TUESDAY 25TH AUGUST

Parents and Caregivers Welcome!

Author Deano Yipadee will be visiting to judge our dress up parade and will be doing a show after the parade!

Parents are welcome to stay and watch the show afterwards.

Many stories. One community. A world of possibilities.

Read Dream Imagine

SMALL SCHOOLS NETBALL TOURNAMENT

We are excited to announce that the Small Schools Netball Tournament will be held this term on **Friday, 11th September**. We've had an amazing response from our Year 3 to 6 students, and we are thrilled to be nominating two teams to participate in the competition. The students have already shown great enthusiasm during training sessions, and we can't wait to see their teamwork and netball skills in action. Best of luck to all players—go, Parke! Permission and medical forms have been given to students. Please return these forms to the office or Mrs T as soon as possible.



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PARKE STATE SCHOOL JOINS THE PREMIER'S READING CHALLENGE!

Premier's Reading Challenge – Keep Reading!

A friendly reminder that the Premier's Reading Challenge is coming to a close on the **28th of August**. All Parke students received a yellow recording sheet to track their reading progress. We encourage you to support your child/ren in continuing their reading journey and filling in their forms. Once completed, please return the forms to Mrs T. Students who successfully complete the challenge will be awarded a special certificate later in the year. Let's keep turning those pages!

READING IS NUMBER 1

Reading is Everyone's Responsibility

At Parke State School, we believe that **reading is everyone's responsibility**. Developing strong literacy skills is not just the role of teachers—it is a partnership between school, home and the wider community. Every conversation, every story shared and every book read helps children become confident, capable readers.

Why is literacy so important?

 **Empowers learners** – Reading provides children with the knowledge and skills to participate confidently in everyday life, make informed decisions and become lifelong learners.

 **Develops critical thinking** – Reading encourages children to think deeply, ask questions, solve problems and make connections with the world around them.

 **Builds empathy and understanding** – Stories expose children to different perspectives, cultures and experiences, helping them develop compassion, respect and understanding of others.

How can families support reading at home?

- **Read together every day** – Even 10 minutes of shared reading makes a significant difference.
- **Be a reading role model** – Let your child see you reading books, magazines or newspapers for enjoyment.
- **Talk about books** – Ask questions, make predictions and discuss characters and events.
- **Visit your local library** – Libraries are a wonderful source of free books and engaging literacy activities.
- **Encourage choice** – Allow your child to choose books that match their interests, helping to foster a genuine love of reading.

Together, by making reading a daily habit, we can help every child develop the literacy skills they need to thrive at school and beyond. **Every page turned is another step towards a brighter future.**  



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POSITIVE BEHAVIOUR FOR LEARNING FOCUS- Term 3, Weeks 1-2

☀️ Positive Behaviour for Learning (PBL)

At Parke State School, our **Positive Behaviour for Learning (PBL)** focus changes each fortnight, giving students and staff the opportunity to explicitly teach, model and recognise positive behaviours across the school.

Our current focus is **Speaking Appropriately**. Throughout the fortnight, staff will be on the lookout for students who consistently demonstrate respectful and appropriate communication with their peers and adults.

Students who are observed using positive communication will be rewarded with **special "Gotchas"** as recognition of their efforts.

We encourage families to reinforce this focus at home by discussing the importance of speaking respectfully, using kind words and communicating appropriately in different situations. Working together helps our students develop the skills they need to build positive relationships and contribute to a safe, supportive school community. ☀️





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TOP SLICE AWARD

