



PARKE STATE SCHOOL

Principal: Mrs Rebecca Macmillan

 admin@parkess.eq.edu.au

 www.parkess.eq.edu.au

 (07) 4129 7208

 400 Teddington Road
TINANA SOUTH QLD 4650

 ABN: 15058941729

TERM 3, WEEK 8

PRINCIPAL'S MESSAGE

KEY ACTIVITIES

Monday

- 2/3 Library

Tuesday

- P/1 Library

Wednesday

- Waste Warriors
- LOTE (Year 4-6)
- PE/Health
- 4-6 Library

Thursday

- The Arts

Friday

- Parade

KEY DATES

Small Schools Netball

Friday 11th September

Water Safety Visit

Tuesday 15th September

- Prep/1 - 9:00 to 9:30am
- Year 2/3 - 9:30 to 10:15am
- Year 4/5/6 - 10:15 to 11:00am

Last Day of Term 3 - School

Obstacle-a-Thon & Ugly

Tie/Tutu Day

Friday 18th September

First Day of Term 4

Tuesday 6th October

CURRENT ATTENDANCE

Attendance rate

88.8%

Father's Day Afternoon

A very big thank you to our wonderful P&C for organising such a fantastic afternoon celebrating all the important father figures in our students' lives. It was wonderful to see such a fantastic turnout from our school community as we came together to recognise and celebrate the dads, grandads and special people who play such an important role in the lives of our students.

Thank you to everyone who joined us and helped make the afternoon such a special celebration. We truly value the strong sense of community at Parke State School and the positive impact our families and community members have on our community of learners.

Thank You, Parke Families!

As another term of learning comes to an end, we would like to extend a heartfelt thank you to all of our Parke families for your continued support and contribution to our school community.

We truly value and appreciate the time, effort and commitment you make each day to support your children and their learning. The strong partnership between home and school plays an important role in helping our students learn, grow and thrive. The staff at Parke State School sincerely appreciate everything our families do and thank you for your ongoing support throughout the term.

We look forward to another wonderful term of learning together!

Happy Holidays

Enjoy your holidays and have a safe and relaxing break! Take some time to enjoy a good book, spend some quality time with family and friends, and recharge for another busy term ahead. Term 4 already... CRAZY, I KNOW!!! We look forward to seeing everyone back for Term 4 on Tuesday, 6 October.

Enjoy the break, everyone!



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PREP/1 CLASS: MRS TARLINTON

As we approach the final weeks of Term 3, our focus is on completing assessment tasks across English, Maths, and Science. It's been a busy and productive term, and we're so proud of the progress our students have made!

English: Oral Presentations in Full Swing

Our Preps are preparing for their oral retells of the recent excursion. To help them feel confident, they are writing sentences about each of the venues they visited and drawing matching pictures. These visual prompts will support them during their presentations. Meanwhile, the Year Ones are hard at work writing procedures for games they'll be persuading their peers to play during their own oral presentations. It's wonderful to see their creativity and communication skills shining through.

Maths: Exploring Shapes and Strengthening Number Concepts

In Maths, the class has been focusing on 2D shapes and will soon dive into the world of 3D shapes in the final weeks of term. The Year Ones have also been revising number concepts, with a particular focus on part-part-whole models to solve addition problems and missing addends. For example, if there are 16 animals at a vet surgery and 9 of them are dogs, how many are cats? These practical examples are helping students build a strong foundation in mathematical reasoning.

Science: Discovering Earth and Space Sciences

Our Science lessons this term have been all about Earth and Space Sciences. The Preps are learning about weather by selecting appropriate clothing and activities for different conditions. The Year Ones are exploring the differences between day and night by drawing pictures of scenes and answering questions about them. It's been fantastic to see their curiosity and understanding grow as they engage with these topics.

Special Visit from the Local Fire Officers

Recently, we had the privilege of welcoming local Fire Officers to our school. They shared important fire safety tips, gave the students a tour of their fire truck, and even let them hold the fire hose! It was an exciting and educational experience for everyone. A reminder to Prep and Year One families: Fire Safety Certificates will be awarded to students upon the return of their completed Fire Homework Sheet. Please take some time to assist your child with this important task, as the questions contain vital safety messages that could help in an emergency.

As always, thank you for your continued support in your child's learning journey. Let's finish Term 3 strong!





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2/3 CLASS: MISS MILLS

We have made our way to the end of another term, and the students have begun their assessments across all learning areas. Here's an update on what we've been working on and how the assessments are progressing.

What We've Been Learning and Assessing

English

Students have started their persuasive writing assessments, inspired by *Charlie and the Chocolate Factory*.

- **Year 2:** Students are writing persuasive texts to convince others why we should visit a chocolate factory for a class excursion. They are using modal verbs (e.g., must, should, could), conjunctions, and reasoning to strengthen their arguments.
- **Year 3:** Students are writing persuasive texts about the best activity or room on the chocolate factory tour. They are incorporating evidence from the book and movie to support their opinions, while using persuasive techniques such as emotive language, rhetorical questions, and strong reasoning.

It's been exciting to see their creativity and ability to form well-structured arguments.

Mathematics: Multiplication and Division

In Maths, students have started their assessments on multiplication and division.

- **Year 2:** Students are solving problems using arrays, repeated addition, and grouping strategies to demonstrate their understanding of multiplication.
- **Year 3:** Students are working on both multiplication and division, applying their knowledge to solve real-world problems and exploring the relationship between the two operations.

Science

Our Science assessments are underway, focusing on forces. Students are conducting experiments to demonstrate their understanding of push, pull, gravity, friction, and air resistance.

HASS (Humanities and Social Sciences)

In HASS, students have started their assessments on connections to places and geographical divisions of the world. They have been creating simple maps showing continents, oceans, and Australia's states and territories and explaining how people are connected to places locally, nationally, and globally.

As we wrap up another fantastic term, I want to take a moment to thank you for your ongoing support and encouragement. It has been a joy to see the students grow, learn, and achieve so much this term.

I hope you all have a safe, relaxing, and enjoyable holiday break filled with special moments with family and friends. I look forward to seeing everyone refreshed and ready for another exciting term ahead!

Take care and happy holidays!



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4/5/6 CLASS: MR LOVEJOY/MISS JORGENSEN

School

We are heading into the final stretch. Netball is Friday (after lots of hard work practicing with Mrs T at lunchtimes). In Science we are finishing our task on circuits and energy sources – how the energy transfers and transforms. Most students are now typing up their final English persuasive task so they have a script to present (we are going to tape ourselves). Finally, in math we are looking at perimeter, area and angles (not angels!) including using protractors to measure and create them.

Home

At home, there's no homework for the final week (we're practicing 12x tables at school for an extra week). Math-wise, it would be helpful to point out angles around the house and ask "what is this?" (Students should be able to name: Acute, right, obtuse, straight, reflex and revolution – and many can do a pretty good guesstimate as to the degrees of the angle as well). Another useful method is to guess/compare with estimating size/length "how many cm is this?" or "how many metres is this"? Cooking at home (with its grams, ml, etc can also be educational!)

Mr LJ

THE ARTS – MUSIC – MRS HUTLEY

All classes are working on Assessments. I will attempt to share their performances on Dojo for you to enjoy.

Prep/Year 1

Most students have completed the first part of their assessment. Students performed with a partner, taking turns to sing Rain Come Wet Me and play a set ostinato pattern on clapping sticks while their partner sang. They are busy with the second part of their assessment - rewriting the words to a song with a sustainable environment theme.

Year 2/3

For the first part of their assessment, students are composing a phrase of music based on their favourite place. They have written a descriptive sentence and rhythm to match the words. They are working on an accompanying sound for the beat as well as pitch and dynamics. Over the next 2 weeks they will present their completed composition and perform a song in a group where they have varied the tempo, dynamics and expression.

Year 4/5/6

Students have battled their nerves and all completed the singing part of their assessment. In groups, they sang Land of the Silver Birch and My Paddles. Each group chose how the songs were going to be arranged with options for solos, duets, ensembles, canons, repetition, partnering one song over the other, varied pitch, dynamics and tempo. They are now working on the composing section, where they need to take parts from 2 songs they have heard this term to make their own composition. They will perform their completed piece on a tuned instrument.



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CURRICULUM CORNER

At Parke State School, we are continuing our journey to strengthen reading for every student. We know that being able to read words confidently and understand what we read is one of the most important skills children develop at school. Reading supports learning across every subject, builds vocabulary, develops knowledge and helps children become independent learners.

We know from research that children need to see texts everyday to support their reading development.

-  More exposure to print is strongly associated with stronger reading skills.
-  Daily reading is particularly important in the early years.
-  Reading practice helps develop fluency.

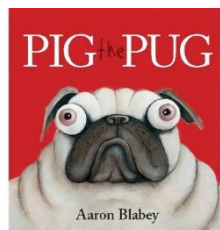
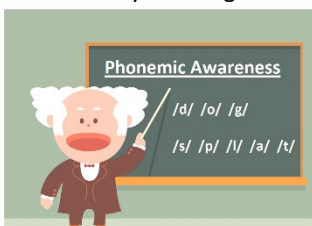
Simple ways families can support reading at home:

Read together. Take turns reading, listen to your child read or read a story aloud to them.



Talk about what you read. Ask, "What happened?", "Why do you think that happened?" or "What was your favourite part?"

Practise tricky words and sounds. If your child is learning phonics at school, practise the sounds and words they are currently working on.



Read favourite books again. Repeated reading helps children become more fluent and confident.

Create a device-free reading time. Even a short period each evening where the whole family puts devices aside and reads can become a wonderful routine.



Let children see you reading. Children are more likely to value reading when they see the adults around them enjoying books, magazines, newspapers or other texts.



Reading is a team effort

Our reading journey is something we are undertaking together – school, students and families. Every time a child reads, listens to a story, learns a new word, talks about a book or practises a new reading skill, they are building their capacity to become a confident reader.

Thank you for supporting reading at home. A few minutes of reading each day can make a lasting difference. Together, we can help every child develop the skills, confidence and love of reading they need to succeed.



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STUDENTS OF THE WEEK

Week 7 Term 3:

Congratulations Gwen, Fletcher, Violet & Darcy!



SMALL SCHOOLS NETBALL TOURNAMENT

Small Schools Netball Tournament – 11th September

We are excited to announce that our Parke students will be participating in the Small Schools Netball Tournament on Friday, 11th September, hosted at Aldridge State High School. This is a fantastic opportunity for our students to showcase their skills, teamwork, and sportsmanship, and we are looking forward to a great day of competition and camaraderie.

Key Details for the Day:

Drop-off: Parents are asked to drop their child at the Aldridge SHS netball courts by 8:45am.

Pick-up: The tournament will conclude at approximately 2:00pm, and parents will need to collect their child from the same location shortly after.

Uniform: Students must wear their Parke school uniform (please note that senior shirts are not permitted) along with appropriate footwear for netball.

What to Bring:

- A hat
- A water bottle
- Sunscreen
- Lunch (if not pre-ordered from the canteen)
- Additional snacks, as there will only be short breaks between games.

Expectations for the Day: To ensure a positive experience for all, Parke students will be required to remain together as a group throughout the day. We also expect all students to demonstrate respectful behaviour towards their teammates, opponents, and officials.

Our students have been training enthusiastically throughout the term, working hard to develop their skills and build strong connections with their teammates. We are incredibly proud of their efforts and can't wait to see them in action on the court. We encourage parents and families to come along and cheer on our team as they represent Parke with pride. Mrs T and Mrs Blewitt will be the staff members in attendance for the day.

If you have any questions or require further information, please don't hesitate to contact the school or Mrs T. Thank you for your support, and we look forward to a fantastic day of netball!



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WIDE BAY ATHLETICS

Congratulations to Theo and Kobi, who recently competed at the Wide Bay Athletics Trials, representing the Maryborough District. Both students gave it their all and proudly represented our school with determination and sportsmanship. Well done, Theo and Kobi – we're so proud of your efforts!

PREMIER'S READING CHALLENGE

Thank you to all of the students who completed the challenge and returned their forms to Mrs T. The challenge has now been finalised. Certificates will arrive in the mail early next term. Mrs T will let families know when certificates will be presented at Parade.

SCHOOL PHOTO INFORMATION

Update on your School Photos

Thank you for having us take your children's school photos again this year. We always enjoy coming to your school and are proud to be recording history for your family and school.

If you happened to forget your envelope (or it was left in the bottom of the school bag), don't worry as we photograph every student, so it is never too late to order & we don't charge any late fees.

PLEASE NOTE: Your school administration is not responsible for any late orders containing cash. Please contact Donna by email at countryschoolphotos@gmail.com to order by credit card or direct deposit. (Email is preferred).

Our direct deposit details are:

Westpac

CountrySchoolPhotos (If the bank doesn't accept this Account Name you can override it **as long as the BSB & Acct numbers are correct**. It's a new anti-theft check some of the banks are doing now.)

BSB: 034058

Acct: 350148

Reference: Child's Surname/School

Your photos will be **ready for postage in Term 4** as we have many schools that were photographed beforehand that need to be completed and a lot of travel to schools throughout Queensland in the coming weeks. We thank you for your patience, as we pride ourselves in striving to produce the best photos possible for you.

You will receive a newsletter with a more definite date closer to the time of delivery. **But please contact Donna via email if you have any questions about your order.**

Kind regards

Paul & Donna Webb - Country School Photos

PO Box 982, Warwick Qld 4370

Parent Enquiries Mob: 0429 405 418 (leave message)

countryschoolphotos@gmail.com www.countryschoolphotos.com.au



Customer Service and
Professional Photography
p: 0427 946 360
e: countryschoolphotos@gmail.com
w: www.countryschoolphotos.com.au
Owners: Paul and Donna Webb
P.O. Box 982 Warwick 4370
ABN: 51944 801 243





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READING IS NUMBER 1

Holiday Reading Ideas – Read, Share and Enjoy!

The school holidays are the perfect opportunity to slow down, relax and enjoy some **quality reading time together**. Reading doesn't always have to mean sitting quietly with a novel—there are plenty of fun ways families can make reading part of their holiday activities!

Here are some quick and easy ideas to try:

 **Share a Story** – Take turns reading a favourite book aloud as a family.

 **Create a Reading Spot** – Build a cosy reading nook with pillows, blankets and your favourite books.

 **Read Somewhere Different** – Take a book outside, read under a tree, at the park or while enjoying a picnic.

 **Talk About What You Read** – Ask your child about their favourite character, what they think might happen next, or what they enjoyed most about the story.

 **Visit the Library** – Explore your local library and let your child choose books that interest them.

 **Make Time for 10 Minutes** – Even just **10 minutes of reading each day** can help children maintain and strengthen their reading skills over the holidays.

Most importantly, **make reading enjoyable!** Allow children to choose books and texts that interest them—comics, magazines, novels, information books and audiobooks all help build a love of language and stories.

Happy reading, Parke families! We can't wait to hear about all the wonderful books our students discover over the holidays.



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POSITIVE BEHAVIOUR FOR LEARNING FOCUS

★ BEING RESPECTFUL: ★

★ VALUING OTHERS' IDEAS AND OPINIONS ★

Valuing others' ideas and opinions shows that you are listening actively, treating others with dignity, and appreciating their contributions. It demonstrates an understanding that everyone's voice matters and that differences in perspectives are important.

WHY IT'S IMPORTANT

- ★ Builds strong relationships.
- ★ Creates a positive and inclusive environment.
- ★ Encourages new ideas and solutions.
- ★ Helps everyone feel heard and valued.
- ★ Makes our classroom and school a better place to learn.

✔ WHAT IT LOOKS LIKE	✗ WHAT IT DOESN'T LOOK LIKE
 Listening to others without interrupting.	 Interrupting or talking over others.
 Showing you are listening (with eye contact, nodding, or thoughtful expressions).	 Ignoring others or not listening.
 Using kind words and positive body language.	 Making fun of or dismissing ideas.
 Asking questions and showing interest in others' ideas.	 Using rude or unkind words.
 Appreciating different ideas and perspectives.	 Only wanting your own ideas to be right.
 Giving positive feedback and saying thank you.	 Being distracted and not valuing the conversation.

★ WHAT YOU CAN DO ★

 Listen to understand, not to reply.	 Let others finish before you speak.	 Keep an open mind—different ideas are okay!	 Share your ideas respectfully and clearly.	 Thank others for sharing their ideas.	 Celebrate ideas that help everyone learn and grow!
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When we value others' ideas, we build a respectful, inclusive community.
BE RESPECTFUL. Everyone's voice matters!



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ADDITIONAL COMMUNITY NEWS

MARYBOROUGH GYMSPORTS

Holiday Come & Try

Many types of fundamental **Gymnastics** including:
★Acrobatics ★Artistic ★Trampoline ★Tumbling ★Rhythmic

Date: Friday October 2nd, 2026 (2nd week of the school holidays)
Time: 4 – 5.30pm **More info here!** 
Ages: 6 – 16 (must have turned 6)
Suitable for: Beginner boys & girls with little to no experience.
Bookings essential!
\$25.pp Early Bird Rate applied until Fri 18/9/26. \$30 after.

Not able to make it? We have a range of other programs held during the school term for ages 2 – 17. Term 4 enrolments open now!

 ✓ Play On Sports Vouchers accepted here
✓ Sessions taught by accredited coaches.

Gymnastics QLD Small Club of the Year Winner

A: 6 Walton Street, Maryborough Ph: 4123 1044 E: marygymports@bigpond.com
Office hours: Mon – Thurs 3.30 – 6pm during the school term. Sporadic during holidays.

Gymnastics – the best physical education a child can receive!

MARYBOROUGH GYMSPORTS

GYMNASTICS

THE FOUNDATION OF ALL SPORTS

Programs for ages 2 - adult including:

Lil' Gym - Ages 2 - Prep aged children
Early Childhood Movement Classes

Gym Mix - Beginners - Ages 6 - 11
A dynamic movement program for primary school aged children that's packed with skills from every gymnastics discipline!

Gym Ability - Ages 5+
An inclusive program for participants who need extra assistance, tailored activities, or a quieter small-group environment)

Gym Sports Disciplines - Men's Artistic, Women's Artistic, Trampoline, Tumbling, Acrobatics & Rhythmic.

Movement Programs - Ages 10 - 17
Dance Technique, Youth Strength & Conditioning

**PLAY ON SPORTS VOUCHERS ACCEPTED HERE
TAUGHT BY ACCREDITED GYMNASTICS COACHES**

JOIN OUR CLUB - CONTACT
 07 4125 1044  marygymports@bigpond.com  6 Walton Street, QLD, 4650
<https://marygymports.wixsite.com/maryboroughgymports>
Office hours Mon - Thurs 3.30 - 6pm



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MINECRAFT SOCIAL SKILLS THERAPY GROUPS
September / October School Holidays 2026

MAKE NEW FRIENDS | EXPLORE NEW WORLDS | PRACTICE SOCIAL SKILLS

Holiday Week 1

TUESDAY 22 SEPTEMBER	WEDNESDAY 23 SEPTEMBER	THURSDAY 24 SEPTEMBER
9:00am - 10:30am	9:00am - 10:30am Very Small Group (2 children only)	9:00am - 10:30am

Holiday Week 2

TUESDAY 29 SEPTEMBER	WEDNESDAY 30 SEPTEMBER	THURSDAY 1 OCTOBER
9:00am - 10:30am Very Small Group (2 children only)	9:00am - 10:30am	9:00am - 10:30am

NDIS FUNDING ACCEPTED

WEDNESDAY VERY SMALL GROUPS \$154

\$115 PER SESSION

For bookings and more information phone 3112 7735, email suthersclarkinot@gmail.com, or visit our website ssc-occupationaltherapy.com



Sarah Suthers Clarkin

B.App.Sc (OT) GradCert (OT)

Occupational Therapist | Paediatrics and Rehabilitation

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Web: www.ssc-occupationaltherapy.com



ACT FOR KIDS KIDS CONNECT CARNIVAL
THURSDAY, 24TH SEPTEMBER 2026
10AM - 1PM
QUEENS PARK MARYBOROUGH

FREE ACTIVITIES:
Face Painting, Fairy Floss, Sno Cones, Spin Art, Jumping Castles, Petting Zoo, Melsa Train Rides & More!
Food & Drinks Available to purchase

Closed In shoes required for train rides

QUEENSLAND CHILD PROTECTION WEEK
"Every Conversation Matters: Shifting Conversation to Action"

Fraser Coast Regional Council | SERVICES CLUB MARYBOROUGH | HYNES TIMBER | SPORTS CLUB