## **Investing for Success**

## Under this agreement for 2022 Parke State School will receive



This funding will be used to		
Increase the % of students achieving A-C in English	Baseline/endpoint	
	Improve aspects of the Literacy Continuum: Reading Texts, Comprehension, Vocabulary Knowledge, Aspects of Writing, Aspects of Speaking in all year levels.	
	Year 3 NAPLAN Reading and Writing NMS or above – 85%.	
	Year 5 NAPLAN Reading and Writing NMS or above – 85%.	
	• Comparison	
	Mid/post term moderation.	
	Measure the distance gained from Term 1 to end of Term 4.	
Increase the % of students achieving A-C in Mathematics	Baseline/endpoint	
	Develop knowledge and vocabulary within the Australian Curriculum- Mathematics.	
	Develop whole-school pedagogical practices of Mathematics within the Australian Curriculum.	
	Track progress through Show Me Papers.	
	Year 3 NAPLAN Numeracy NMS or above – 85% (2021).	
	Year 5 NAPLAN Numeracy NMS or above – 85% (2021).	
	• Comparison	
	Measure student improvement through show me pre/post assessment.	
	Measure the distance gained from Term 1 to end of Term 4.	

## **Our initiatives include**

- Improve A-C outcomes in Australian Curriculum: Mathematics with a focus on problem-solving and reasoning capabilities.
- Maintain 100% of students achieving A-C in English with increased percentages of A-B student achievement.
- Development and implementation of Mathematics and English pedagogical approaches.
- Develop ways to monitor student progress and provide feedback in Mathematics and English.
- Build toolkits for mathematical strategies within the Australian Curriculum.





## Our school will improve student outcomes by

Partly fund a Teacher Aide for daily focused mathematics intervention for identified students.	\$12,932
Partly fund a Teacher Aide for daily focused speech intervention for identified students.	\$17,156

HLVew

**Helen Drew** Principal Parke State School

**Michael De'Ath** Director-General Department of Education





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.